Catalogue.

Greenwich Academy.

Founded 1802.

EAST GREENWICH, R. I.

'84-'85.

Kindergarten & Intermediate Department.

WE frequently receive requests from a distance that students, younger than those usually received at such institutions, be admitted to our school-home. There is also an increasing and urgent demand for a first-class primary school, other than the public school, for the little folks of East Greenwich and vicinity. These considerations have induced us to open a KINDERGARTEN AND INTERMEDIATE DEPARTMENT in connection with the Academy. Excellent rooms in the Winsor House, on the Academy grounds, are fitted up with all the modern appliances for a

FIRST-CLASS KINDERGARTEN.

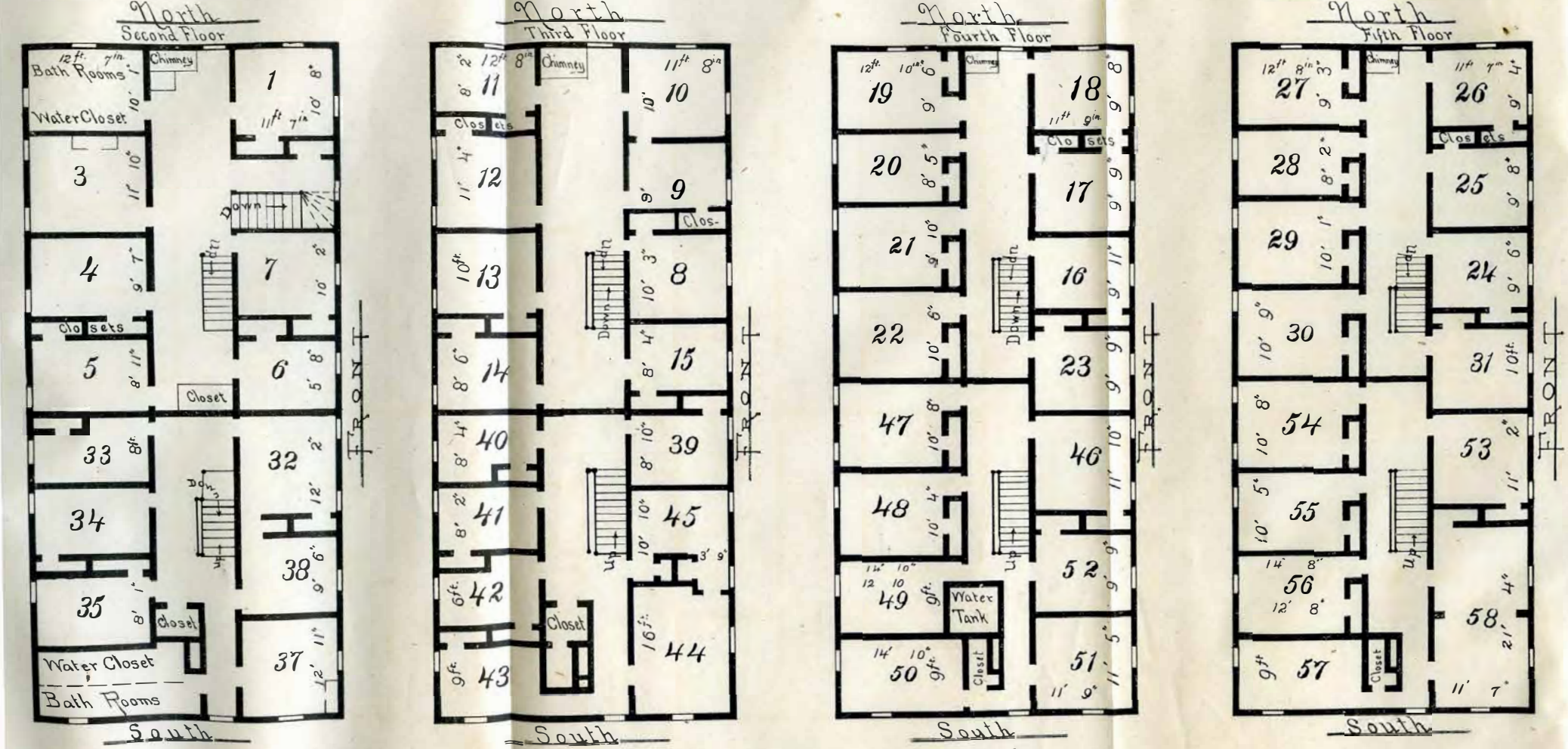
Miss Josie A. Reynolds, especially fitted for this work by the eminent Kindergartner of Providence, Mrs. C. M. N. Alden, will have charge of this department, to which children between three and seven years of age will be admitted.

The work here will be strictly in accordance with the Fröbelian method, and will be under the general supervision of Mrs. Alden, who, in addition to two previous courses of training, has devoted the past year to the study of this system, with the unusual privilege of being personally associated with Baroness Von Marenholtz Bulow, a pupil of Fröbel, and whose untiring efforts are shown in the establishment of Kindergartens in every civilized country. Mrs. Alden had opportunity to observe the industrial phase of education as applied to schools by Herr Clausen Von Kaas, of Copenhagen, whose work has a world-wide reputation. Also the School Gardens of Vienna, so admirably conducted by Prof. Erasmus Schwab, and many Kindergartens in Hamburg, Berlin, Dresden, Vienna, Venice, Florence, Rome, Naples, Verona, and Munich. An opportunity is thus offered to the citizens of East Greenwich for the superior education of their younger children, never before accorded them. The room mentioned, with the teacher, from 9 to 12 A. M., will be exclusively devoted to the children of this department. Special attention will be given to personal habits, manners, language, and general culture. No session of the Kindergarten in the afternoon.

THE INTERMEDIATE DEPARTMENT

is designed for children from seven to twelve years of age, and even older, if not qualified for the regular classes of the Academy. During the hours of the forenoon these students will study, with appropriate time for needed recess, in the study-room of the Academy building, which will be in charge of a competent person, and from 2 to 4 P. M. they will be at the Kindergarten rooms in the Winsor House, with their teacher, Miss Reynolds, who will then instruct them upon their previously conned lessons, according to the most approved methods of the Fröbelian system, and will arrange for them, by proper explanation and suggestion, the lessons for the following forenoon's study. This department offers an opportunity not heretofore given for those wishing their younger children or wards to be placed in an excellent school-home in the country, in a most healthful locality, with first-class educational advantages.

GREENWICH ACADEMY



Plan of Dormitories in the Boarding Hall



CATALOGUE

—OF—

GREENWICH

ACADEMY,

—AT—

EAST GREENWICH, R. I.,

—FOR THE—

YEAR ENDING JUNE 26, 1884.

PROVIDENCE, R. I.:
J. A. & R. A. REID, PRINTERS, 24 CUSTOM HOUSE STREET.
1884.


ALBANY
E.Albany
Greenfield
Athol
Ashburnham
Lowell
Salem
Shelburne Falls
Pittsfield
Concord
S.Acton
Ayer Jc.
BOSTON
Chatham
Northampton
Amherst
Framingham
Dedham
Worcester
Hudson
Holyoke
Palmer
Westfield
Springfield
Blackstone
Mansfield
Kingston
N.Canaan
Woonsocket
Attleboro
Plymouth
Rondout
Putnam
Taunton
HARTFORD
Vernon
PROVIDENCE
Farmington
Fall River
Poughkeepsie
Willimantic
E.GREENWICH
New Bedford
Berlin
Waterbury
Middletown
Norwich
Newburgh
Derby
NEW HAVEN
Saybrook
West Point
Naugatuck Jc.
Bridgeport
Stamford
STONINGTON LINE
Yonkers
Montauk Pt.
NEW YORK
Jersey City
LONG ISLAND
MASSACHUSETTS
CONNECTICUT
RHODE ISLAND
EAST GREENWICH
RAILROAD CONNECTIONS.
DISTANCE FROM PROVIDENCE 14m. BOSTON 56m. NEW YORK 176m.

EAST GREENWICH ACADEMY.

(NEW CORPORATION.)

OFFICERS.

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REV. HENRY W. CONANT, SECRETARY.
PARDON M. STONE, TREASURER.

REV. W. MCKENDREE BRAY, FINANCIAL AGENT.

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JOHN D. FLINT, ROBERT S. REED,
CHARLES W. ANTHONY, ENOS LAPHAM,
DANIEL H. GREENE, M. D., PARDON M. STONE.

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—1889.—

BISHOP WILLARD F. MALLALIEU,	New Orleans, La.
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NATHANIEL F. RYDER,	Boston, Mass.
DANIEL H. GREENE, M. D.,	East Greenwich.
SMITH S. TALCOTT,	Vernon Depot, Conn.

—1888.—

CHARLES W. ANTHONY,	Fall River, Mass.
REV. HENRY D. ROBINSON,	New London, Conn.
ENOS LAPHAM,	Centreville, R. I.
REV. HENRY W. CONANT,	Providence, R. I.
JOHN D. FLINT,	Fall River, Mass.

—1887.—

ROBERT S. REED,	Fall River, Mass.
HIRAM LEONARD,	Boston, Mass.
CHARLES J. SWEET,	Quidnick, R. I.
LINCOLN E. CROSBY,	East Glastonbury, Conn.
EDWARD LUCE,	Niantic, Conn.

—1886.—

WILLIAM H. PHILLIPS,	Taunton, Mass.
NATHAN N. NORRIS,	Charleton City, Mass.
RICHARD R. LATIMER,	Hartford, Conn.
HENRY C. HALL,	Willimantic, Conn.
PARDON M. STONE,	Providence.

—1885.—

REV. JOHN LIVESEY,	South Somerset, Mass.
CLARK W. MOREHOUSE,	Newton, Mass.
REV. WILLIAM MCDONALD,	Boston, Mass.
THOMAS BRADLEY,	Philadelphia, Penn.
HENRY M. RANDALL,	Port Jefferson, L. I.

ALUMNI ASSOCIATION.

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HON. JOB GARDINER, TREASURER, . .	Swansea, Mass.

VICE-PRESIDENTS.

REV. BISHOP W. F. MALLALIEU, D. D., .	New Orleans, La.
HON. NELSON W. ALDRICH, . . .	Providence.
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MRS. REV. GEORGE M. HAMLEN, . .	Central Falls.
MRS. REV. GEORGE E. BRIGHTMAN, Class of 1871, ...	Holbrook, Mass.

REV. GEORGE M. HAMLEN, CHAIRMAN OF EXECUTIVE COMMITTEE, Central Falls.

BOARD OF VISITORS.

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MRS. J. K. BARNEY, 521 Broad Street, .	Providence.
MISS CAROLINE F. PEIRCE, . . .	Pascoag.

And such of the Directors of the Institution as may be present anniversary week.

FACULTY.

1884-5.

REV. OLIVER H. FERNALD, A. M., PRINCIPAL,
Mental and Moral Science.

REV. WILLIAM RICE NEWHALL, A. M.,
Greek and Mathematics.

FRANK E. HATHORNE,
Director of Music, Organ, Piano, and Orchestration.

JOHN B. HAMBLY,
Commercial Department.

PAUL F. ELA, A. B.,
Latin and Natural Sciences.

MISS MARY F. REDINGTON, PRECEPTRESS,
Modern Languages and Higher English.

MRS. MAY E. NEWHALL, M. E. L.,
Art Department.

MISS JOSIE E. REYNOLDS,
Kindergarten and Intermediate Departments.

MISS HELEN A. PARTRIDGE,
Reading and Elocution.

MISS ALICE L. HEATH,
Common English.

MISS MABELL M. PARKER,
Assistant, Common English.

JOHN McLEOD,
Steward.

MRS. RUTH A. FERNALD,
Matron.

FACULTY.

1883-4.

REV. FRANCIS D. BLAKESLEE, A. M., PRINCIPAL,
Moral Science and History.

WILLIAM L. BURDICK, PH. D.,
Latin and Natural Sciences.

WILLIAM RICE NEWHALL, A. M.,
Greek and Mathematics.

FRANK E. HATHORNE,
Director of Music, Organ, Piano, and Orchestration.

JOHN B. HAMBLY,
Commercial Department.

MISS HARRIET B. DOWNING, PRECEPTRESS,
Modern Languages and English.

MRS. J. M. BREWSTER,* PRECEPTRESS,
Modern Languages and English.

MRS. E. LOUISE BLAKESLEE,
English Grammar.

MRS. MAY T. NEWHALL, M. E. L.,
Art Department.

MISS JOSIE A. REYNOLDS,
Kindergarten and Intermediate Departments.

MISS FLORA M. TUCK,
English.

MISS ADDIE CADMUS,
Phonography.

MISS H. GERTRUDE HART,
Reading and Elocution.

JOHN McLEOD,
Steward.

WILTON E. DICKERMAN,
Librarian.

* Preceptress during spring term.

GRADUATES.

Class of 1852.

NAME.	RES. AS PUPIL.	WHOM MARRIED, OR OCCUPATION.	PRESENT RES.
Mary S. Hamilton	*Dexter, Me*	Rev. T. W. Lewis	*Died April 19, '68.*
Sarah Henry	*Fall River, Mass*		*Fall River, Mass.*
Susan F. Ha'e	*Prattville, Ala*	Rev. J. F. Tarrant 1.	*Lexington, Ky.*
Caroline F. Peirce	*Smithfield*	Teacher	*Pascoag.*

Class of 1853.

Mary E. V. Browne	*East Greenwich*	Teacher	*Wickford.*
Harriet N. Havens	*Providence*	*Died Dec. 2, '80, at 91*	*Dean St., Providence.*
Jane Kilton	*Coventry*		*Coventry.*
Mariette M. Loomis	*Manchester, Ct*	Book-keeper	*N. Manchester, Ct.*
Mary A. Smith	*Nantucket, Mass*	Isaac R. Wilson.	*Trenton, N. J.*

Class of 1855.

Emily C. Goodwin	*East Greenwich*	—— Crandall	*California.*

Class of 1856.

Sarah L. Cole	*Centreville*	Rev. Edwin Stillman	*Nooseneck Hill.*
Annie M. Shumway	*Pascoag*	Joseph Dews	*Brookline, Mass.*

Class of 1858.

Julia A. Bailey	*Gale's Ferry, Ct*	Rev. W. Marlatt	*Manhattan, Kansas.*
Mary E. Edmond	*Griswold, Ct*	Rev. T. H. Haseltine	*La Salle. Ill.*
Mary Howard	*Eastford, Ct*	13 *So. Portland Ave., Brooklyn, N. Y.*	
Lizzie G. Nickerson	*Camden, Del*	John S. Kersey 1.	*Wilmington, Del.*
Abbie E. Remington	*Warwick*	Rev. John Lansing	*Died Sept. 4, 1873.*
Julia A. Townsend	*Cochesett, Mass*		*Cochesett, Mass.*

Class of 1859.

Annis E. Donkersley	*East Greenwich.*	Rev. O. F. Mattison.	*Dixon, Ill.*
Mary E. Gardiner	*East Greenwich.*	Robert B. Gray	*San Francisco, Cal.*

Class of 1860.

Mary C. Blood	*Willimantic, Ct*	Huber Clark	*Willimantic, Ct.*
Mary E. Carroll	*Westville, Ct*	W. Miner Taylor.	*Penn Yan, N. Y.*
Sarah H. Palmer	*Mystic Bridge, Ct*	Rev. A. L. Dearing.	*Died Feb. 22, 1878.*
Ruth M. Spencer	*East Greenwich.*		*East Greenwich.*

Class of 1861.

Nettie F. Bradford, (m).	*Norwich, Conn*	Charles A. House	*Hyde Park, Mass.*
Addie K. Burlingame	*East Greenwich*	W. P. Taylor	*Lowell, Mass.*
Harriet Pease	*Nantucket, Mass*	Joseph Franklin	*Bradford, Penn.*
Emily A. Sharpe	*East Greenwich*	B. Frank Bagley	*Stockton, Cal.*
Mary E. Sisson, (m)	*East Greenwich*	Charles Furneaux	*Honolulu, Sand. Is.*
Lizzie S. Whiteus	*Falmouth, Mass.*	Robert Newcomb	*Portland, Oregon.*
L. Franklin Snow, (m).	*Mansfield, Mass.*	N. E. Cons. of Music.	*Died May 14, 1876.*

Class of 1862.

Ella M. Darling	*East Greenwich*	Eben C. Milliken	*New Bedford, Mass.*
Kate T. Mumford, (m).	*Newport*	102 *Alexandrine Ave., W. Detroit, Mich.*	

NAME.	RES. AS PUPIL.	WHOM MARRIED, OR OCCUPATION.	PRESENT RES.
Ada D. Palmer	*Fisherville, Ct.*	Thos. C. Allen	*Brooklyn, N. Y.*
Sarah E. Phelps	*Wethersfield, Ct.*	Prof. A. Williams	*Providence.*
Clara A. Sharpe	*East Greenwich*	Job Edwards	*Barnegat, N. J.*

Class of 1863.

Annie D. Coggeshall	*Little Compton*	Fred R. Brownell	*Little Compton.*

Class of 1864.

Lucy M. Brown	*East Greenwich*	*Died Oct. 24, 1873, at Mont Clair, N. J.*	
Helen D. Joslin, (s)	*Westminster, Mass.*	J. O. Tansley, M. D.	*New York City.*
A. Josephine Place, (s).	*East Greenwich,*	Edward Fry	*Fall River, Mass.*
Mary M. Sherman	*East Greenwich*	John A. Mead, M. D.	*Rutland, Vt.*

Class of 1865.

Cynthia P. Bolton, (s)	*Portland, Ct*	D. B. Hazen	*St. Charles, Ill.*
Adelia L. Campbell	*San Francisco, Cal.*	M. A. Hulburd	*Died March 17, 1867.*
Amelia M. Carter	*Providence, Penn.*	W. D. Kennedy	*Providence, Penn.*
S. Fannie Eddy	*East Greenwich*	Teacher	*Pawtucket.*
Salome Merritt	*Templeton, Mass*	Physician	*Boston, Mass.*

Class of 1866.

Lucinda A. Bent, (m)	*Leverett, Mass.*	*Died May 16, 1870, at N. Amherst, Mass.*	
Anna F. Holden.	*East Greenwich*	Teacher	*East Greenwich.*
Elizabeth E. Kenney	*Willimantic, Ct.*	117 *Crown Street, Meriden, Ct.*	
G. Emma Richards	*Fall River, Mass*	*Died Sept. 23, 1866, at Stoughton, Mass.*	

Class of 1867.

Bettie B. Adams, (m)(s)	*Washington, D. C.*	Charles P. Swayzee	*Washington, D. C.*
Emma F. Damon, (s)	*S. Hanson, Mass.*	Cephas Drew	*Atlantic, Mass.*
M. Kate Watson, (s)	*Jamestown*	Benj. S. Anthony	*Portsmouth.*

Class of 1868.

John E. DeBlois, (m)	*Portsmouth*	Music Teacher	*Taunton, Mass.*
Nathan M. Lewis, (m)	*Bricksburg, N. J*	Music Teacher	*Brooklyn, N. Y.*
Nellie A. Blood	*Norwich Town, Ct.*	Walter G. Morrison.	*Willimantic, Ct.*
Lizzie B. Cannon, (m)	*Cannonsville, N. Y.*	R. W. Archbald	*Scranton, Penn.*

Class of 1869.

Watson T. Sooy, (m)	*Green Bank, N. J*	Music Teacher	*Green Bank, N. J.*
Alice L. Church	*Hartford, Ct*	Norman H. Spencer	*Hartford, Ct.*
Flora J. Lincoln	*Scotland, Ct.*	Frank V. Lyon	*Canterbury, Ct.*
Mercy Reynolds	*Sprague, Ct.*	Lucin Bass	*Windham, Ct.*

Class of 1870.

Benjamin W. Brierly	*Willimantic, Ct.*	*Died at Wesleyan University, July 26, '71.*	
Wend. E. Crocker, (cp).	*Holmes Hole, Mass.*	*Died Feb. 1875, at Vineyard Haven, Mass.*	
Isaac N. Mills, (c p)	*Webster, Mass.*	Lawyer	*Mt. Vernon, N. Y.*
Horace E. Parsons, (m).	*Springfield, Mass.*	Music Teacher	*Middletown, Ct.*
Emory H. Talbot, (c p).	*Boston, Mass*	Journalist	*Boston, Mass.*
Irving W. Tucker, (c p).	*Jamestown*	Farmer.	*Jamestown.*
New. L. Wilbur, (m) (cp)	*East Greenwich*	Music Teacher	*Providence.*
Sophronia D. Gerst	*Brooklyn, N. Y.*	G. B. F. Hinckley	*Providence.*
Ella M. Goodrich	*Glastonbury, Ct.*	Henry E. Johns	*Meriden, Ct.*
Pleasanton Hamm, (m).	*Dover, Del*	Music Teacher	*Dover Del.*
Emma J. Parker	*Cranston*	J. B. Jackson	*Fall River, Mass.*
Helen B. Segar, (m)	*Wyoming*	G. O. Lathrop	*Fall River, Mass.*
Lizzie T. Segar, (m)	*Westerly*	Geo. R. Coy	*Westerly.*

Class of 1871.

NAME.	RES. AS PUPIL.	WHOM MARRIED, OR OCCUPATION.	PRESENT RES.
Alfred W. Adams, (c p).	*Provincetown, Mass.*	*Died April 23, 1875, at Dansville, N. Y.*	
Benjamin Baker, (c p).	*Wickford*	Teacher in	*Prov. High School.*
David S. Baker, Jr., (cp).	*Wickford*	Lawyer	*Providence.*
Frank A. Crandall. (cp).	*New London, Ct.*	Salesman	*New York.*
Cyrus T. Peckham, (cp).	*Ledyard, Ct.*	Act. Asst. Surgeon.	*Chelsea, Mass.*
Charles Phelps. (c p)	*Vernon Depot, Ct.*	Lawyer	*Rockville, Ct.*
William H. Taylor. (cp).	*Westerly*	Clerk	*E.B'dgewater, Mass.*
Roswell E. Wilbur, (cp).	*Somerset, Mass*	*Died Sept. 20. 1876, at Somerset, Mass.*	
A. Louise Babcock	*Fair Haven, Mass.*	*Died Nov. 11, 1875. at Fair Haven, Mass.*	
Annie C. Browning	*Canton, Ohio*	Geo. V. Foster, M.D.	*Westerly.*
Rebecca B. Coggeshall	*Sheboygan, Wis.*	Benjamin Bill,	*Died Dec. 11, 1875.*
Mary L. Conley	*Providence*	*Died Nov., 1877, at Providence.*	
H. Virginia Davis	*Baltimore, Md.*	Emory H. Talbot	*Boston, Mass.*
Martha M. Gerst	*Brooklyn, N. Y.*	Dr. H. A. Whitmarsh.	*E. Providence.*
Mary E. Hart, (m)	*Jacksonville, Fla.*	Thos. E. Stribling.	*Jacksonville, Fla.*
Emma P. Holt	*Millville, Mass.*	Henry Aldrich	*Slatersville.*
Elnona E. Remington.	*Foster*	Lester S. Hill, M.D.	*Providence.*
Helen B. Segar	*Wyoming*	Geo. O. Lathrop.	*Fall River, Mass.*
Mary C. Sheffield	*East Greenwich*	Rev. G. E. Brightman.	*S. Braintree. Mass.*
Mary E. White	*E. Bridgewater, Mass.*	Wm. H. Taylor	*E. B'dgewater, Mass.*

Class of 1872.

William B. Baldwin, (cp).	*Fall River, Mass.*	Merchant	*Fall River, Mass.*
Edward A. Wilkie, (cp).	*Sudbury, Mass.*	Lawyer, 53 Tremont St.	*Boston, Mass.*
Mary Briggs	*Attleboro, Mass.*	23 Bank St	*Attleboro, Mass.*
Emma O. Briggs	*Fall River, Mass.*	D. A. Wightman	*Allegheny, Pa.*
Emma L. Griswold.	*Chester, Ct.*		*Chester, Ct.*
Mary E. Griswold	*Chester, Ct.*		*Chester, Ct.*
Nellie S. Cole, (m)	*Moosup, Ct.*	Teacher	*Greene.*
Grace R. Elliot, (m)	*Clinton Ct.*	Henry G. Rogers	*Hartford, Ct.*
Carrie P. Hill	*Moosup, Ct.*	H. K. Blanchard.	*Providence.*
Clara S. Weeks	*Kingston*	Nurse	*New York.*
Susie E. Wightman. (m).	*East Greenwich*	Music Teacher	*East Greenwich.*
Emma S. Williams, (m).	*Fall River, Mass.*	George F. Mellen.	*Fall River, Mass.*

Class of 1873.

Saxton B. Conant, (c p).	*Providence*	*Died Sept. 13, 1878, at Providence.*	
Robert D. Dyson.	*Greenville, Ct.*	Clergyman.	*Moosup, Ct.*
Herbert H. Hayden, (cp)	*Dighton, Mass.*		*New Haven, Ct.*
Archibald McCord, (cp)	*E. Braintree. Mass.*	Clergyman.	*New Bedford, Mass.*
Joseph E. Sears, Jr., (cp)	*S. Harwich, Mass.*	Farmer	*Dighton, Mass.*
Abbie A. Burtt	*Stoneham, Mass.*	Rev. A. W. Bunker.	*San Diego, Cal.*
Emma Mathewson.	*East Greenwich.*		*Providence.*
Hattie A. Peck	*East Greenwich*		*East Greenwich.*

Class of 1874.

Edwin S. Agard, (c p).	*Tolland, Ct*	Lawyer	*Tolland, Ct.*
Richard M. Burr.	*Middletown, Ct.*	Clergyman.	*No'bridge Cen., Mass.*
Henry E. Cook.	*Slatersville.*	Teacher.	*Slatersville.*
Fred B. Lathrop, (c p).	*Tolland, Ct.*	Lawyer	*Minneapolis, Minn.*
Adm C. Braley.	*New Bedford, Mass.*	D. W. Batchelder.	*Centreville.*
Georgia P. Merrill.	*Wilbraham, Mass.*	Luther P. Sigsbee.	*Brattleboro', Vt.*

Class of 1875.

Frederick W. Bliss, (c p).	*Rehoboth, Mass.*	Lawyer	*Boston, Mass.*
John D. Eckert, (c p)	*Kingston, N. Y.*	Lawyer.	*Kingston, N. Y.*

NAME.	RES. AS PUPIL.	WHOM MARRIED, OR OCCUPATION.	PRESENT RES.
George N. Harvey, (c p).	*Burnsville, Miss* ...	Lumber Merchaut..	*Burnsville, Miss.*
Michael Howard, (c p).	*Fayette, Miss*.... ...	Attorney at Law....	*Fayette, Miss.*
And'w R. Longley, Jr., (cp)	*Mystic Bridge, Ct*..	Secretary Ston. R. R.	*Stonington, Ct.*
Herbert L. Pierce, (c p).	*Wickford*	Farmer.....	*Hamilton.*
Willis K. Stetson, (c p).	*Holliston, Mass*.....	Librarian Wes. Univ.	*Middletown, C.*
Delcy H. Bowker, (m).	*Bernardston, Mass*..	C. F. Swasey.....	*Whapeton, D. T.*
Millie S. Hastings, (m).	*Boston High'ds, Mass.*	Lewis H. Cole.. ...	*Bost'n High'ds. Mass.*

Class of 1876.

Barnard Arnold, (c p)..	*Foster Centre*.... ...	Physician.....	*Foster Centre.*
William F. Fay, (l s)....	*Chicopee Falls, Mass.*	Stevens' Pist. W'ks.	*Chicopee Falls, Mass.*
Walter B. Frost, (l s)...	*Rehoboth, Mass*.....	Night Ed. *Prov. Star.*	*Providence.*
Charles S. Greene, (c p).	*East Greenwich*.....	Invalid	*Berkeley, Cal.*
Frank S. Townsend, (cp).	*Centreville*.....	At Wesleyan Univ..	*Middletown, Ct.*
Clara E. Crandall, (m) .	*Hope Valley*	Teacher.....	*East Greenwich.*
Nancy E. Searle, (m)...	*Warwick Neck*.....	Music Teacher.....	*Warwick.*

Class of 1877.

William C. Baker, (c p).	*Wickford*	Law Student.	*Wickford.*
William A. Brown, (c p).	*Harmony*.....	Merchant..... ...	*Harmony.*
Clark M. Crawford, (cp).	*Tolono, Ill*	Grain Merchant....	*Tolono, Ill.*
Hattie F. Briggs, (m) .	*Phenix*	Fred D. Meigs.....	*Dexter, Me.*
Ruth C. Brown	*Tolland, Ct*...	Teacher.....	*Merrow, Ct.*
E. Minnette Kenney, (m)	*W. Meriden, Ct*.....	Music Teacher.....	*Florence, Mass.*

Class of 1878.

Joseph B. Ackley. (c p).	*N. Manchester, Ct*...	At Wesleyan Univ..	*Middletown, Ct.*
William C. Adams, (cp).	*N. Grosvenordale, Ct.*	Book-keeper.	*Boston, Mass.*
William L. Burdick, (cp)	*East Greenwich*.....	Prof. Latin and Science.	*East Greenwich.*
William A. Dickinson..	*Sunderland, Mass*...	Merchant..... ..	*Springfield, Mass.*
Ernest E. Doble.....	*West Quincy, Mass*..	Physician.....	*Ipswich, Mass.*
Edmu'd G. Eldridge, (m)	*So. Dartmouth, Mass.*	Music Teacher..	*S. Dartmouth, Mass.*
S. Frank Holman, (m).	*Attleboro, Mass*..	Studying Art at....	*Paris, France.*
John F. Marvel, (c p)...	*Rehoboth, Mass*.....	.....	*Rehoboth, Mass.*
Mary Booth, (m)	*Peacedale*.....	James A. Perry	*Yarmouth, N. S.*
Clara E. Crandall.....	*Hope Valley*	Teacher.....	*East Greenwich.*
Mary A. Edmond, (m)..	*East Greenwich*.	.....	*East Greenwich.*
Lizzie J. Hammond, (m)	*Wapping, Ct*.....	Wm. A. Dickinson..	*Springfield, Mass.*
Lizzie A. Marriott, (m).	*Stoughton, Mass*.....	Philo N. Cook.....	*Stoughton, Mass.*
Lizzie J. Potter, (m) . .	*New Bedford, Mass.*	Capt. S. Howland...	*New Bedford, Mass.*
Ida E. Remington, (m).	*Slatersville*, ...	.....	*Whitinsville, Mass.*
Alice N. Sawyer, (m)..	*Georgetown, D. C*....	Music Teacher	*W. Washington, D. C.*

Class of 1879.

Emma J. Blakeslee, (ls)	*Cortland, N. Y*.....	Music Teacher.....	*Cortland, N. Y.*
Ella V. Burr, (l s)	*Haddam, Ct*.....	at Wesleyan Univ..	*Middletown, Ct.*
Reinhart A. Jernberg, (cp).	*Providence*.....	at Yale College.....	*New Haven, Ct.*
Olive A. Stone, (l s). ...	*Killingworth, Ct*....	Edgar F. Chittenden.	*Killingworth, Ct.*

Class of 1880.

Fred. D. Buckley, (cp).	*Versailles, Ct*	at Trinity College .	*Hartford, Ct.*
Howard P. Denison, (cp)	*Euclid, N. Y*.....	at Wesleyan Univ..	*Middletown, Ct.*
Clark S. Kathan. (cp)..	*Ballston Spa, N. Y.*		
William H. Legg, (l s)	*Pascoag*..... ..	Book-keeper.....	*Worcester, Mass.*
Byron J. Lillibridge, (ls).	*Warwick*	Physician	*East Greenwich.*
George A. Loomis. (cp).	*East Greenwich*...	at Brown Univ.....	*East Greenwich.*

NAME.	RES. AS PUPIL.	WHOM MARRIED, OR OCCUPATION.	PRESENT RES.
Charles B. Luther, (ls)	*Pascoag*	Book-keeper	*Pascoag.*
George E. Norris, (cp)	*Brockton, Mass*		*St. Paul, Minn.*
Herbert M. Smith. (cp)	*Haddam Neck, Ct*	Clergyman	*Campgaw, N. J.*
Chas. T. Wing, (ls)	*Westport Pt., Mass.*	Teacher	*Westport Pt., Mass.*
Minnie A. Babcock	*Fairhaven, Mass*	F. N. Gifford.	*New Bedford, Mass.*
H. May Emory, (m)	*Wilmington, Del.*	Music Teacher	*Bordentown, N. J.*
Eva L. Rolman, (cp)	*Hadley, N. Y.*	Clark S. Kathan	*Middletown, Ct.*
Jennie A. Thomas, (ls)	*East Greenwich*	Teacher.	*East Greenwich.*

Class of 1881.

Ella D. Aldrich, (ls)	*East Greenwich*	Teacher.	*East Greenwich.*
Sarah M. Aylesworth	*Warwick*		*Warwick.*
Emma J. Blakeslee, (m)	*East Greenwich*	Music Teacher	*Cortland, N. Y.*
Emma W. Holden	*East Greenwich*		*East Greenwich.*
Arthur P. Johnson, (cp)	*East Greenwich*	at Brown Univ.	*Providence.*
Joseph Madison	*East Greenwich*	Farmer	*East Greenwich.*
J. Willard Miller, (ls)	*Shickshinny, Penn.*	Sec. Y. M. C. A.	*Duluth, Minn.*
M. Lizzie Peckham. (m)	*Coventry Centre*	*Died April 8, 1884, at Providence.*	
Netta W. Sheldon, (m)	*Greenfield, Mass.*	Music Teacher	*Greenfield, Mass.*
Addie M. Tirrell, (cp)	*W. Cumm'gton, Mass.*	at Smith College.	*Northampton, Mass.*
Frank L. Whipple, (cp)	*Hamilton, Mass*	at Boston Univ.	*Boston, Mass.*
Ida B. Winsor, (ls)	*Providence*	663 *High Street, Providence.*	
Jerome Wood, (cp)	*Putnam, Ct.*	At Drew Theo. Sem.	*Madison, N. J.*
Mary E. Wood, (m)	*N. Attleboro, Mass.*	Music Teacher	*N. Attleboro, Mass.*

Class of 1882.

Herbert D. Bowen, (ls)	*Owasco Lake, N. Y.*	Book-keeper.	*Kansas City, Mo.*
Rufus T. Cooper, (ls)	*Warehouse Point, Ct.*	at Wesleyan Univ.	*Middletown, Ct.*
Frank J. Hale, (cp)	*Fitchburg, Mass*	*Preaching at W. Brookfield, Mass.*	
Oliver P. Sarle, Jr., (cp)	*Warwick*	at Brown Univ.	*Warwick.*
Amos L. Sarle, (cp)	*Warwick*	at Brown Univ.	*Warwick.*
Dwight S. Whittemore, (cp)	*Middleboro, Mass.*	at Boston Univ.	*Middleboro, Mass.*
Alice L. Heath, (ls)	*Putnam, Ct*	Teacher Com. Eng.	*East Greenwich.*

Class of 1883.

Susie M. Denton, (m)	*Boston, Mass*	Music Teacher	*Boston, Mass.*
Lyman G. Horton, (cp)	*Bristol*	at Wesleyan Univ.	*Middletown, Ct.*
Anna B. Mowry, (art)	*Pawtucket*		*East Greenwich.*
Albert W. Thayer, (cp)	*E. Blackstone, Mass.*	at Wesleyan Univ.	*Middletown, Ct.*

Class of 1884.

Mary F. Bray	*East Greenwich*		*East Greenwich.*
Jessie C. Chamberlin, (ls)	*Waco, Texas*		*Waco, Texas.*
Lizzie S. Chandler, (ls)	*Pomfret Landing, Ct.*		*Pomfret Landing, Ct.*
Wilton E. Dickerman, (cp)	*New Haven, Ct.*		*New Haven, Ct.*
Mary A. Grandy, (m)	*Brookdale, N. Y.*	Music Teacher	*Brookdale, N. Y.*
Dexter W. Hoxie, (cp)	*Carolina*	at Wesleyan Univ.	*Middletown, Ct.*
Geo. D. Hamlen, (cp)	*Central Falls*	at Wesleyan Univ.	*Middletown, Ct.*
Chattie R. Randall	*Middle Island, N. Y.*		*Middle Island, N. Y.*
Mattie L. Starr, (ls)	*East Greenwich*		*East Greenwich.*

1. Deceased. (cp) College Preparatory. (m) Music. (ls) Latin Scientific.

STUDENTS.

POST GRADUATE.

NAME.	RESIDENCE.
Mowry, Anna Brown.	East Greenwich.

SENIORS.

GENTLEMEN.

Borlman, Gilbert F.	Salt Lake City, Utah.
Earnshaw, George W.	East Greenwich.
Ford, W. Irving	Ballouville, Conn.
Faber, Fred B.	Seymour, Conn.
Gardiner, George W., Jr.	Lafayette.
Newhall, George M.	East Saugus, Mass.
Sarle, Fred. W.	Warwick Neck.

LADIES.

Capron, Lillian J.	East Greenwich.
Morse, Anna L.	Chicago, Ill.
Prentiss, Eva E.	East Greenwich.
Raymond, Hester L.	North Lyme, Conn.
Saulpaugh, Minnie S.	Newport.
Torrey, Carrie F.	Warrensburg, Mo.

MIDDLE YEAR.

GENTLEMEN.

Babcock, Willie O.	Rockville.
Burdick, Oscar L.	Rockville.
Bray, Horace L.	East Greenwich.
Briggs, Vernum J.	East Greenwich.
Bergstrom, John A.	East Greenwich.
Boyd, Edward G.	Portsmouth.
Cobb, Fred. W.	Campello, Mass.
Carpenter, Job S.	Summit.
Clark, Elisha D.	Hope Valley.
Conway, John T.	Plainfield, Conn.
Darlington, Chas. R.	West Chester, Penn.
Hughes, John A.	East Greenwich.
Marcy, Albert A.	Holland, Mass.
McDonald, James H.	Hope.
Olney, John P., Jr.	Providence.
Orcutt, Eugene L.	Waterville, N. Y.
Platt, Harry S. M.	Southampton, N Y.
Wells, George H.	North Easton, Mass.
Arnold, Phebe P.	East Greenwich.
Bacon, Lottie L.	Niantic, Conn.

LADIES.

Burr, Adelia	Mt. Kisco, N. Y.
Brownell, Sara E.	Tomhannock. N. Y.
Blakely, S. Genie	Richmond Switch.
Blakely, Alice H.	Richmond Switch.
Carpenter, Nettie M.	East Greenwich.
Gable Melva E.	Bradford, N. Y.
Hall, Sarah F.	Rockville.
Howland, Mamie G.	Stapleton. N. Y.
Langworthy, Arline P.	Hope Valley.
Nichols, Mary E.	Hope Valley.
Twining, L. Etta	New Boston, Mass.
Wood, Kittie C.	North Urbana, N. Y.

JUNIORS.

GENTLEMEN.

Bowes, George S.	Moosup, Conn.
Blakeslee, George H.	East Greenwich.
Bradford, Zadock	Newton, Mass.
*Carr, Howard C.	Providence.
Dunbar, George E.	Hill's Grove.
Greene, Charles W.	Cowesett.
Holland, Wm. W.	Marshfield, Oregon.
Knight, Walter B.	New Orleans, La.
Lewis, Albert W.	Fall River, Mass.
Miner, John D.	East Greenwich.
Rogers, George H.	Manchester, Conn.
Reynolds, Wm. A.	Davisville.
Spencer, J. G.	East Greenwich.
Winch, Wesley W.	Masapaug, Conn.
Watrous, Ralph C.	Hope Valley.
Weeden, James	East Greenwich.

LADIES.

Alexander. Minnie A.	East Hartford, Conn.
Babcock, Phebe M.	Hope Valley.
Bowes, Meda J.	Moosup, Conn.
Butler, Ella T.	East Greenwich.
Bowman, Adelle M.	Ashaway.
Cundall, Bessie	Ashaway.
Cole, Mary E.	Apponaug.
Dodge, Lena M.	North Brooklyn, Me.
Doliver, Alice J.	Sewall, Me.
Fuller, Grace H.	East Greenwich.
Griswold, Hattie E.	South Manchester, Conn.
Holland, Anna C.	East Greenwich.
Heath, Grace B.	Whitinsville, Mass.
Jewell, Helen A.	Winchendon, Mass.
Knowles, Allie M.	East Greenwich.
Langworthy, Arline P.	Hope Valley.
Moody, Helen	Providence.
Ormsbee, Helen	Chicago, Ill.
Park, Hannie A.	Norwich, Conn.
Parker, Mabell M.	Mohegan.
Quimby, Eva M.	Hill's Grove.
Quimby Stella M.	Hill's Grove.

* Expelled.

Reynolds, Emma	East Greenwich.
Smith, Anna C.	East Greenwich.
Smith, Flora M.	Niantic, Conn.
Smith, Alice K.	Warwick Neck.
Thompson, Bertha M.	East Greenwich.

UNCLASSIFIED.

GENTLEMEN.

Adams, George N.	Kingston.
Aldrich, Fred W.	East Greenwich.
Baxter, Obed S.	West Dennis, Mass.
Ball, Schuyler C.	East Greenwich.
Boardman, Thomas B.	East Greenwich.
Champlin, Joshua G.	Wakefield.
Cady, Henry L.	Atlanta, Ga.
Chapman, Leonard F.	Hill's Grove.
Deming, Thos. D., Jr.	Providence.
Essex, Samuel P.	Lafayette.
Edwards, Ernest. (*)	Fayettville, N. Y.
Fisk, Lewis W.	East Greenwich.
Gardiner, Fred A.	New London, Conn.
Gorman, Charles H.	East Greenwich.
Gratz, Benjamin S.	Tobstown, N. J.
Grime, James	Fall River, Mass.
Hoxsie, Allen N.	Pine Hill.
Holden, Edgar	East Greenwich.
Hall, Bertie H.	East Greenwich.
House, Wilbur W.	East Glastonbury, Conn.
Jester, Benjamin B.	Philadelphia, Pa.
King, George W.	Shannock Mills.
Keith, Willie C.	Campello, Mass.
Lillibridge, Allen E.	Hill's Grove.
Lemunyon, George A.	Adamsville.
Ladd, Edward T.	Baltic, Conn.
Lovell, George B.	East Greenwich.
Madison, Joseph	East Greenwich.
Miller, William C.	East Greenwich.
Miner, Albert D.	East Greenwich.
Morrison, Arthur M.	Cochesett, Mass.
McGhee, John A.	Hill's Grove.
Nelson, Nels	East Greenwich.
Nicholas Herbert A.	East Greenwich.
Newbury, Charles E.	Moodus, Conn.
O'Donnell, Willie H.	Natick.
Pinder, Charles W.	East Greenwich.
Rathbone, R. L.	Brooklyn, N. Y.
Reynolds, Henry I.	Davisville.
Slocum, James W.	East Greenwich.
Stone, James	Eagle Pass, Texas.
Shields, James T.	Brockton, Mass.
Shippee, John S.	East Greenwich.
Spencer, Edwin C.	East Greenwich.
Tarbox, Otho	Centreville.
Turner, Alfred	Somers Centre, N. Y.
Tourjee, Everett L.	Wickford.
Tanner, Eddie, Jr.	Hill's Grove.
Weeden, Daniel J.	Jamestown.

* Expelled.

Welker, John D.	Taftville, Conn.
Weller, George W.	Taftville, Conn.
Whitman, Lemuel M.	Anthony.
Watson, Oliver	West Kingstown.
Wescott, Frank H.	Hill's Grove.

LADIES.

Aldrich, Fannie B.	East Greenwich.
Allen, Alice C.	Taftville, Conn.
Aldrich, M. Addie	East Greenwich.
Arnold, Mary A.	East Greenwich.
Andrews, Mina G.	Davisville.
Arnold, Hattie A.	East Greenwich.
Briggs, Annie L.	East Greenwich.
Brynes, Mrs. Josie S.	East Greenwich.
Boardman, Sarah A.	East Greenwich.
Burdick, Hattie A.	Escoheag.
Butterworth, Carrie E.	Southbridge, Mass.
Church, Genie S.	Wyoming.
Colson, Kate I.	Batchelorville, N. Y.
Corey, Mrs. George H.	River Point.
Carr, Emma J. R.	Hope.
Champlin, Fannie	East Greenwich.
Card, Mina G.	East Greenwich.
Carpenter, Anna B.	East Greenwich.
Champlin, Florence B.	East Greenwich.
Converse, Lottie May	Norwich, Conn.
Chapin, Ida E.	Hazardville, Conn.
Crompton, Annie	East Greenwich.
Crapo, Gertrude A.	Taunton, Mass.
Day, Clara T.	East Greenwich.
Ford, Jessamine L.	Asbury Park, N. J.
Francis, Margaret	East Greenwich.
Foss, Lillian G.	East Greenwich.
Greene, H. Lena	Auburn.
Hart, A. J. Mrs.	Fall River, Mass.
Hill, Hattie E.	Moosup, Conn.
Hunter, Martha L.	East Greenwich.
Hanners, Mamie C.	Millville, Pa.
Holden, Emma W.	East Greenwich.
Hunt, Mamie J.	East Greenwich.
Knowles, Louise S.	East Greenwich.
Knapp, Clara J.	North Stockholm, N. Y.
Lawton, Myra T.	East Greenwich.
Lillibridge, Hattie E.	Wyoming.
Lillibridge, Jennie F.	Wyoming.
Lindsay, Christie A.	East Greenwich.
Moore, Mary A.	Shannock Mills.
Osborne, Anna M.	Birmingham, Conn.
Prophet, Cassie L.	East Greenwich.
Spencer, Minnie M.	East Greenwich.
Sherman, Mary B.	Kingston.
Sarle, May A.	Warwick Neck.
Shippee, Anna M.	East Greenwich.
Thomas, Marie E.	East Greenwich.
Thompson, Helen J.	East Greenwich.
Tilley, Hattie A.	East Greenwich.
Vaughn, Emma	East Greenwich.

Westgate, I. Fannie	Fall River, Mass.
Wyllie, Lefa V.	Falls Church, Va.
Ware, Mamie E.	Apponaug.
Weld, Elizabeth W.	East Greenwich.
Wyllie, Agnes L.	East Greenwich.

INTERMEDIATE DEPARTMENT.

Allen, Thomas	East Greenwich.
Allen, Howard	East Greenwich.
Bennett, Eddie H.	East Greenwich.
Convery, Frank	East Greenwich.
Church, Frank C.	East Greenwich.
Earle, Eddie F.	East Greenwich.
Goodwin, Willard	East Greenwich.
Hanaford, George R.	East Greenwich.
Lindsay, Donald J.	East Greenwich.
Starr, Harry E.	East Greenwich.
Spink, Russell	East Greenwich.
Sharpe, Russell V.	East Greenwich.
Sheridan, Joseph	East Greenwich.
Thomson, Joseph H.	Niantic.
Todd, Herbert U.	East Greenwich.
Tillinghast, Wallace E.	East Greenwich.
Tilley, Frank D.	East Greenwich.
Wilcox, Wellet E.	East Greenwich.
Weld, Chester W.	East Greenwich.

Arnold, May H.	East Greenwich.
Fuller, Rosa	East Greenwich.
Karlsioe, Dogna	East Greenwich.
Lawton, Nellie T.	East Greenwich.
Thompson, Helen J.	East Greenwich.
Wilkins, Mabel	East Greenwich.
Wilkins, Gertie	East Greenwich.

KINDERGARTEN DEPARTMENT.

Browning, Howard	East Greenwich.
Brown, Nathaniel	East Greenwich.
Blakeslee, Bertie F.	East Greenwich.
Earle, Grandville	East Greenwich.
Greene, Rufus W.	East Greenwich.
Greene, Daniel M.	East Greenwich.
Hill, Frankie	East Greenwich.
Monroe, Willie	East Greenwich.
Sharpe, Willie	East Greenwich.

Allen, Lucy	East Greenwich.
Blakeslee, Theodora L.	East Greenwich.
Falk, Harriet	East Greenwich.
Greene, Annie	East Greenwich.
Prentiss, M. Verdi	East Greenwich.
Sisson, Sarah E.	East Greenwich.
Thornley, Flora	East Greenwich.

SPECIAL STUDENTS.

Allen, Samuel W. K.	East Greenwich.
Crompton, Samuel F.	East Greenwich.
Caldwell, George M.	East Greenwich.
Congdon, Thomas A.	East Greenwich.
Eastman, Eddie	East Greenwich.
McLeod, John	East Greenwich.
Townsend, Charles	East Greenwich.
Butler, Mrs. Mary P.	East Greenwich.
Brown, Mrs. Wm. E.	East Greenwich.
Butterworth, Emma	East Greenwich.
Earnshaw, Annie	East Greenwich.
Howland, Jennie	East Greenwich.
Nelson, Annie	East Greenwich.
Prentiss, Mrs. A. E.	East Greenwich.
Royle, Mary	East Greenwich.
Rhodes, Mary S.	East Greenwich.
Wilkinson, Annie	East Greenwich.

BY TERMS.

Fall Term,	179
Winter Term,	225
Spring Term,	181
Total,	585

Graduates from the Commercial College.

1883-4.

Aldrich, Charles S.	Kingston.
Baker, Osborne R.	East Falmouth, Mass.
Congdon, Gideon G.	East Greenwich.
Dodge, Walter P.	South Coventry, Conn.
Gates, George W.	Moodus, Conn.
Jones, Charles E.	Taunton, Mass.
Keith, Lester C.	Campello, Mass.
McNaughton, James	Niantic, Conn.
Reynolds, John F.	North Scituate.
Spencer, Leander B.	East Greenwich.
Talmadge, E. A.	Mt. Carmel, Conn.
Tripp, Alberto K.	Central Village, Mass.
Wilkinson, Frank	Morristown, Pa.
Butler, Agnes J.	East Greenwich.
Lillibridge, Mamie B.	East Greenwich.
Wilson, Grace	Scranton, Pa.

ADMISSION.

CANDIDATES for admission to the Advanced Courses of Study must give satisfactory evidence of having completed in a thorough manner the following English Course, or its equivalent. Those deficient in some one department, if advanced in other studies, may, by permission, enter the class.

This course of study is offered to those desiring a thorough and systematic drill in the Common English branches. Classes are formed each term for both beginning and advanced students.

The tuition for Common English does not cover Penmanship, which is extra.

ENGLISH PREPARATORY — ONE YEAR.

FALL.	WINTER.	SPRING.
Arithmetic.	Arithmetic.	Arithmetic.
English Grammar.	Analysis and Parsing.	English Grammar and Composition.
Geography.	Geography.	Reading.
Reading.	Reading.	Spelling.
Spelling.	Spelling.	Penmanship.
Penmanship.	Penmanship.	

ADVANCED COURSES OF STUDY.

I. COLLEGE PREPARATORY COURSE.

	FALL.	WINTER.	SPRING.
JUNIOR YEAR.	U. S. History. Latin Grammar. First Lessons in Latin. Algebra.	Natural Philosophy. Latin Grammar. First Lessons in Latin. Algebra.	Cæsar. Greek Grammar. First Lessons in Greek. Algebra.
MIDDLE YEAR.	Cæsar. Plane Geometry. Greek Grammar. First Lessons in Greek.	Cicero. Solid Geometry. Anabasis.	Cicero. Anabasis. Ancient Geography and Grecian History.
SENIOR YEAR.	Virgil. Anabasis. Grecian History.	Virgil. Latin Prosody. Anabasis. Roman History.	Virgil. Iliad. Latin and Greek Prose. Review.

Bible Study through the course.

Exercises in Composition and Declamation throughout the course.

Original Essays or Orations before the school each term during the Senior year.

At the close of the Senior year students will be required to pass an examination on all the studies of the course.

Candidates for admission to the course must pass a commendable examination in English Preparatory.

Those deficient may, by permission, enter the course and make up conditions.

II. LATIN SCIENTIFIC COURSE.

	FALL.	WINTER.	SPRING.
JUNIOR YEAR.	U. S. History. Latin Grammar. First Lessons in Latin. Algebra.	Natural Philosophy. Latin Grammar. First Lessons in Latin. Algebra.	Modern History. Cæsar. Algebra.
MIDDLE YEAR.	Cæsar. Plane Geometry. French or German.	Cicero. Solid Geometry. French or German.	Cicero. Trigonometry. French or German.
SENIOR YEAR.	Virgil. Mental Philosophy. French or German.	Virgil. Latin Prosody. English Literature. Roman History.	Virgil. Latin Prose. Moral Philosophy. Review.

Bible Study through the course.

Certain substitutes may be allowed, but none of these branches will give place to the ornamentals.

Declamations and Compositions throughout the course.

Candidates for admission to the above course must pass a commendable examination in the English Preparatory. Those deficient may, by permission, enter the course and make up conditions.

III. SCIENTIFIC COURSE.

	FALL.	WINTER.	SPRING.
JUNIOR YEAR.	U. S. History. Latin Grammar. First Lessons in Latin. Algebra.	Natural Philosophy. Latin Grammar. First Lessons in Latin. Algebra.	Cæsar. Modern History. Algebra.
MIDDLE YEAR.	French or German. Plane Geometry. Zoology.	French or German. Physiology. Chemistry.	French or German. Logic. Rhetoric.
SENIOR YEAR.	Geology. Mental Philosophy. Botany.	English Literature. Evidences of Christianity. Roman History.	Moral Philosophy. Astronomy. Botany.

Bible Study through the course.

Candidates for admission to the above course must pass a commendable examination in the English Preparatory. Those deficient may, by permission, enter the course and make up conditions.

Declamations and Compositions throughout the course.

Certain substitutes may be allowed, but none of these branches will give place to the ornamentals.

IV. ACADEMY COURSE.

	FALL.	WINTER.	SPRING.
JUNIOR YEAR.	U. S. History. Algebra. Latin Grammar. First Lessons in Latin.	Natural Philosophy. Algebra. Latin Grammar. First Lessons in Latin.	Cæsar. Algebra. Modern History.
MIDDLE YEAR.	Cæsar. French or German. Plane Geometry.	Chemistry. French or German. Physiology.	Logic. French or German. Rhetoric.
SENIOR YEAR.	Geology. Mental Philosophy. Constitution of U. S. or Botany.	Roman History. English Literature. Evidences of Christianity.	Moral Philosophy. Botany. Astronomy.

Bible Study through the course.

Declamations and Compositions required during the course.

Candidates for admission to the above course must pass a commendable examination in English Preparatory. Those deficient may, by permission, enter the course and make up conditions.

V. INDUSTRIAL SCIENCE COURSE.

	FALL.	WINTER.	SPRING.
JUNIOR YEAR.	Algebra. Book-Keeping. Free Hand Drawing.	Algebra. Natural Philosophy. Physiology. Free Hand Drawing.	Algebra. Modern History. Rhetoric. Free Hand Drawing.
MIDDLE YEAR.	French or German. Plane Geometry. Zoology. Geometrical Drawing.	French or German. Solid Geometry. Chemistry. Mechanical Drawing.	French or German. Trigonometry. Logic. Mechanical Drawing.
SENIOR YEAR.	Mental Philosophy or Botany. Surveying. Elementary Physics. Mechanical Drawing.	English Literature. Analytical Geometry. Physics — Applied Mechanics.	Moral Philosophy. Botany. Physics — Applied Mechanics.

Bible Study through the course.

Declamations and Compositions required during the course.

As this course is designed to prepare the student for trades, industrial pursuits, and Schools of Technology, etc., no substitute can be allowed, and Drawing will be made a specialty.

Tuition in Drawing is extra.

GENERAL INFORMATION.

The Location,

on an eminence on the western shore of Narragansett Bay, is of surpassing beauty, presenting a view of both shores of the bay, with its peninsulas and islands, covered with cultivated farms and beautiful residences, and more remotely of various towns and cities in Rhode Island and Massachusetts; while in the rear and on either side are extensive inland views of fields and forests. Those who have visited Europe pronounce the view from the Institution equal to that of the Bay of Naples. From the Observatory, recently erected on the Academy Building, may be seen, with the naked eye, the cities of Providence, Fall River, Warren, Bristol, and Newport. No school of the kind gives the sea-side advantages which are here enjoyed. Salt-water bathing, sailing, rowing, and in winter, skating, facilities for which are ample, combine with the salubrity of the climate to render this one of the most healthful localities in the world. Being in the southern section of New England, the climate is more mild and equable than the Eastern States generally; the winds being tempered by the ocean, which, though, not far away, is not so near as to impart the usual harshness to breezes blowing from the sea. No malaria has ever been known here.

Pupils from the interior, requiring a change of air, may here pursue their studies under the most salutary hygienic conditions.

Serious sickness with us is almost entirely unknown. Our students almost universally leave school in better health than when they enter. This is a matter of the greatest importance in the selection of a boarding school. The location of an institution on low land, amid miasmal mists, with the consequent defective drainage, has often sown too surely the seeds of fatal disease.

Means of Access.

(SEE MAP.)

We are on the main line from New York to Boston, only fourteen miles from Providence, twenty from Newport, fifty-six from Boston, and one hundred and seventy-six from New York. Trains connect with these places several times a day. The Stonington Line passes through this place. Steamer from New York to Stonington, thence by rail to this place and Providence.

History.

This Institution was established in its present location in the year 1802, as the Kent Academy. It was the second school of the kind in the State, and has continued to the present time without the interruption of a single year. From its founding to the year 1839 it was conducted as a stock academy; it then passed for a few months into private hands, but, upon the organization of the Providence Conference of the Methodist Episcopal Church, in 1841, it became the property of the Conference by purchase. Finally, in 1884, it was re-purchased by a stock company, but is still run under the auspices of Methodism.

The Design

of the school is to furnish the best possible facilities for a thorough culture in all departments of academic instruction, under decidedly *religious influences*. The increasing secularity, and sometimes even immoral influences of our public schools, render the demand for denominational institutions absolutely imperative. No amount of education and worldly culture can at all compensate for a ruined character, and the period of school-life is the time when character is generally formed.

The associations and influences resulting to our boys and girls from the daily travel on the railroad to and from our large cities, in attendance upon school, are often pernicious in the extreme. Compelled in many instances to wait in the city each day for hours after dismissal from school, they are exposed, without the least restraint from either parents or teachers, to all the allurements and temptations of the street. No wonder that after a few months of such exposure parents too frequently awake to realize that the character of their beloved son or daughter is undermined. Who is willing to run this risk for the sake of a few dollars saved over the expense of a good, home-like boarding-school, with its Christian teachers and kindly oversight?

Although under control of a single denomination, the religious teaching is non-sectarian, and frequently the majority of the students are from other than Methodist families. It is the earnest endeavor of the teachers to induce those committed to their care to lead a Christian life. Through personal intercourse and the social religious meetings, scarcely a term passes without the conversion of some to Christ.

Religious

services are held each morning in the Chapel, and students attend preaching on the Sabbath, at such church in the village as they or their guardians may choose. A prayer-meeting, conducted by the Principal, is held in the Academy each Sunday and Wednesday evening, and a Bible service each Sabbath.

Buildings and Grounds.

The Academy grounds contain five acres, giving an ample playground, and a lawn beautifully laid out and ornamented with trees and shrubbery. Upon these grounds stand the Boarding-hall, the Winsor

House, and the Academy, all of which are commodious, airy, and well-arranged for comfort.

The Boarding-hall is supplied with hot and cold water, hath-rooms, and other conveniences. A wind-mill, recently erected, furnishes an abundant supply of water. All the beds are furnished with hair mattresses, and on the ladies' side with springs. The Winsor House is the residence of the Principal, where also room other of the teachers.

The Academy building is of brick, a tasteful, substantial structure, and is believed to be unsurpassed in any institution of the same grade. It contains ample and commodious recitation-rooms, besides parlor, office, library, reading-room, cabinet, and one of the finest seminary chapels in New England.

☞It is connected with Providence and adjoining towns by telephone, thus affording, in case of emergency, instant communication between the school and many of its patrons.

Heating and Lighting.

The buildings throughout are warmed with steam and lighted with gas, a very important item, reducing to a minimum the risk from fire, and saving the student the annoyance of caring for stoves and of filling and trimming lamps.

Libraries, Cabinet, and Museum.

The Institution has a library; and members of the school have access also to the excellent Free Public Library of the town, which is but a few rods from the Academy grounds.

The Cabinet of Geological and Mineralogical specimens, and the Museum, illustrating the history, habits and customs of various nations, embrace about three thousand specimens, and are rarely surpassed in variety and completeness.

Apparatus, Etc.

The Institution has a good Philosophical and Chemical Apparatus; a Stereopticon; a set of English Astronomical Slides, showing the various, real, and apparent motions of the heavenly bodies; a fine collection of Levy's Lantern Views; a powerful Electric Machine, with a twenty-four-inch plate: Wightman's Gasometers, etc.

Societies, and Reading-Room.

The "Philognothian," and the "Adelphian," societies of gentlemen, and the "Aletheon," a society of ladies, hold stated meetings for discussions and other literary exercises.

A large and well-conducted Reading-room is supplied with the most valuable and popular papers and periodicals from various portions of the country.

The Art Department.

The Studio is large and well lighted. It is furnished with all needful appliances for the successful prosecution of the studies of this department.

Occasional lectures on Art, and an occasional visit to the Art Galleries of Boston, will be accorded to the students in this department.

The following three years' course has been arranged. Those who complete it receive a special diploma.

FIRST YEAR.

FIRST TERM.— Arithmetic, Geography, Drawing from Patterns and Casts.

SECOND TERM.— Arithmetic, English Grammar, Drawing from Casts, Perspective Drawing.

THIRD TERM.— Arithmetic, English Grammar, Perspective Drawing, Architectural Drafting.

SECOND YEAR.

FIRST TERM.— French or German, Drawing from Nature, Water-color Painting, Illumination and Lettering.

SECOND TERM.— French or German, Water-color Painting, Drawing from Life, Crayon Portraiture.

THIRD TERM.— French or German, Oil Painting, Drawing from Life, Botany.

THIRD YEAR.

FIRST TERM.— U. S. History, History of Fine Arts, Oil Painting, India Ink and Sepia Drawing.

SECOND TERM.— English Literature, History of Fine Arts, Oil Painting, Drawing in Colored Crayons.

THIRD TERM.— Rhetoric, Art Criticism, Oil Painting, Drawing from Life.

Essays upon Art to be written during the second and third years.

Another language may be substituted for French or German.

China Painting may be added to the course.

The work throughout will be almost entirely from objects and from life.

Declamation and Composition.

Exercises in Declamation are required of the gentlemen, and in Reading or Recitation of the ladies, and in Composition of all the students; advanced students render these in public at the Rhetorical exercises, held in the Chapel each Friday evening. The Seniors will deliver original orations before the school each term.

Reading and Elocution.

In the Reading classes, articulation, pronunciation, and position will be taught with care. Drill in sounds and in the production of tone will be observed.

Much attention will be given in the Elocutionary department to the study of special authors. A class in reading Shakespeare will be formed for the Seniors. The lower classes will make a special study of Longfellow's poems: "Seaside" and "Fireside," "Hiawatha," "Miles Standish"; "Songs of the Scottish Cavaliers," Aytoun; Selections from *Sketch Book*, Irving; "Lady of the Lake," Scott.

Private lessons in Elocution can be had at a moderate price.

Prizes.

1. The ALLEN PRIZE ($15), the gift of S. W. K. Allen, Esq., of East Greenwich, will be awarded in two sums of $10 and $5, to those

two lady students who shall excel in Reading or Recitation. Awarded, June, 1882 — 1st, to Miss GRACE E. SCOTT; 2d, to Miss IDA BELLE COY; in June, 1883 — 1st, to Miss GRACE H. FULLER; 2d, to Miss BERTHA K. BRADLEY; June, 1884 — 1st, to Miss ANNA L. MORSE; 2d, to Miss MINNIE S. SAULPAUGH.

2. The GREENE PRIZE ($15), the gift of Daniel H. Greene, M. D., of East Greenwich, will be awarded in two sums of $10 and $5, to those two gentlemen students who shall excel in Declamation. Awarded, June, 1882 — 1st, to W. IRVING FORD; 2d, to RUFUS T. COOPER; in 1883 — 1st, to JOHN T. CONWAY; 2d, to FREDERIC W. TRACY; in 1884 — 1st, to GEORGE D. HAMLEN; 2d, to EUGENE L. ORCUTT.

3. The BROWNING PRIZE ($10), the gift of William G. Browning, of East Greenwich, to that gentleman or lady who shall deliver the best original essay or oration. Awarded, June, 1882, to Miss ALICE L. HEATH; in 1883, to LYMAN G. HORTON; in 1884, to Miss JESSIE C. CHAMBERLIN.

The contest for the above prizes to take place on anniversary week.

4. The PRINCIPAL'S PRIZE ($15,) $10 to that boarding student and $5 to that day student who, continuing a year in school, shall attain the highest standing in deportment, scholarship, and punctuality in attendance upon school duties. Awarded, June, 1882 — 1st, to ELLIOT F. STUDLEY; 2d, to ALFRED S. JOHNSON; in 1883 — 1st, to Miss ADDIE A. SMITH; 2d, to Miss MATTIE L. STARR; in 1884 — 1st, to Miss JESSIE C. CHAMBERLIN; 2d, to MATTIE L. STARR.

5. The TEMPERANCE PRIZE ($5), is the gift of the Woman's Christian Temperance Union; $3 for the best essay on Intemperance and Its Evils; $2 for the essay ranking second. Awarded, June, 1884 — 1st, to GEORGE W. GARDINER, JR.; 2d, to W. I. FORD.

Lectures.

During the year a Course of Lectures will be delivered before the students by distinguished speakers from abroad. Several prominent persons have lectured during the last year.

The "Academy Trio,"

a monthly paper, edited and published by the students of the three literary societies, has been of great help in developing a taste for writing and in giving a practical knowledge of business ways.

Boarding.

Students who do not board themselves or with their relatives, will INVARIABLY board in the Institution, occupying the same buildings and sitting at the same table with the teachers. In this way the students have all the incentives and impulses of student-life in a far greater degree than when they live apart, or in private families, and have all the advantages of the constant watch, care, and assistance of teachers, as they cannot be had in any other mode of school-life. The food is substantial,

nourishing, healthful, and abundant. Parents who are considerate of the health of their children will refrain from sending them boxes of rich pastry, AND NONE SUCH CAN BE ALLOWED TO ENTER THE INSTITUTION.

Furnishing, Etc.

Each room is furnished with a bedstead and bedding, table, stand, chairs, pail, gas-fixtures, and heating apparatus. Mirrors, wash-bowls, and pitchers are provided at a fair price; and, if returned in good condition at the close of the term, the price will be refunded. Students furnish brooms, sheets, pillow-cases, towels, napkins, curtains, spoons, tumblers, and crockery needed in their rooms, and carpets if they wish them. The ladies' rooms are all carpeted, for which a moderate rent will be charged. STUDENTS ARE RESPONSIBLE for any improprieties or damages committed in their rooms. Damages of a general nature will be assessed upon the students in such a manner as may be judged best by the Faculty.

Every article for the wash should be distinctly marked with the owner's name, in indelible ink. Every lady should be provided with an umbrella, India-rubber overshoes, and water-proof cloak.

Students furnish their own books and stationery, which are kept in the Institution, and supplied at fair prices.

Admission.

Satisfactory assurances of good moral character, and a willingness to abide by the regulations laid down for the government of the school, are required; and a candidate coming from another school must bring testimonials of good character and standing in such school.

Military Drill.

Arrangements have from time to time been made with the State authorities by which those students wishing to become familiar with the military drill can have the daily use of arms and the State's Armory, located just across the street from the Academy. This can doubtless be done again whenever a sufficient number wish to become proficient in this most useful and health-giving exercise.

Note to Parents and Guardians.

☞ STUDENTS SHOULD ENTER SCHOOL AT THE BEGINNING OF THE TERM. Those coming a few days late are much embarrassed and embarrass others.

Students should not be absent during the term, except when the most urgent considerations render absence unavoidable. A short absence occasions serious disadvantage.

Parents should not allow their children to leave the Academy for trifling causes, and should never give them permission to leave until after having consulted the Principal. Students must be present the first day of each term in order to hold their rooms.

IT IS EARNESTLY ADVISED that all moneys for the use of the younger students be deposited with some officer of the Academy, and that no expenditure be allowed, except under the direction of such officer. THE OFFICERS WILL NOT FEEL RESPONSIBLE FOR EVIL HABITS ACQUIRED BY STUDENTS IN CONSEQUENCE OF NEGLECT TO HEED THIS SUGGESTION.

Physical Culture.

The unusual facilities offered for sailing and rowing, the ample grounds for base-ball and croquet, the gymnastic apparatus, a class exercise in gymnastics, together with the opportunity for military drill, render it certain that this very important matter of physical exercise will not be neglected.

Excursions,

in charge of the teachers, are occasionally granted the students. Our water facilities and proximity to noted historical localities render these excursions very delightful and profitable.

Government.

The methods of discipline employed are designed to cultivate in students the habit, and develop the power, of self-government. But few precepts are enjoined. The government is mild, yet firm and decided.

Association of ladies and gentlemen is permitted, on special application, as far as is thought consistent with studious habits. All association or communication, even in writing, without special excuse, is forbidden. Deference to the authority of superiors and to the wishes of equals, neatness, quietness, and industry are inculcated, as essential characteristics of the scholarly lady or gentleman.

Admission to the school and enjoyment of its privileges, IMPLY A SACRED CONTRACT ON THE PART OF STUDENTS promptly to observe its regulations. Students persisting in violation of morality and good order, or incurably indolent, will be promptly dismissed, as unworthy a place in this or any other well-regulated literary institution.

The young ladies are under the immediate supervision of an experienced preceptress. No intercourse with gentlemen students is allowed them, but by special permission, except at the table and in classes. On no occasion can students of the different sexes visit each other's rooms.

Students will not take less than three or more than four full studies at the same time without special permission.

Co-Education.

After several years' experience and a wide field of observation, we are very decidedly in favor of the education of our young people of both sexes in the same school, provided their association is under proper discipline and suitable care, which we claim is the case here.

This is unquestionably, in our judgment, the normal, healthy, home-like method. The improvement, under these circumstances, in manners, self-reliance, and social culture, the development of manhood and

womanhood, is often very marked. We know that some parents are reluctant to send their daughters to schools for both sexes; but this apprehension, we believe, arises chiefly from an insufficient familiarity with the facts. One authority says: "Corrupt influences are more liable to abound in schools exclusively for either sex, but particularly in separate schools for girls." "To insure modesty," says Richter, "I would advise the education of the sexes together; but will guarantee nothing in a school where girls are alone together, and still less where boys are."

Merit Roll.

A record is made of daily recitations, as well as of written examinations; also of deportment. Parents can obtain a copy of this account at any time by applying to the Principal. At the end of each term every student's record is mailed to the father or guardian.

In order to pass in a study, the average of a student's standing in class recitations and written examinations must be at least seventy on a scale of 100. If below this the study must be taken again, and a satisfactory examination passed in order to graduate.

Courses of Study.

The College Preparatory Course embraces thorough instruction and drill in the studies required for admission to college. It is designed to prepare students to enter any American college or university.

The Classical Graduating Course is as comprehensive and thorough as that of most seminaries and female colleges. Gentlemen, as well as ladies, who may wish to take a systematic academic course, can pursue this to graduation and receive a Diploma.

In the Scientific Department, most of the branches are taught which are comprised in the corresponding department of a collegiate course.

In Drawing, Painting, Wax Work, the Fine Arts generally, and Modern Languages, superior advantages for instruction are afforded.

The English Course gives a thorough drill in the very important common English branches.

The courses of instruction in the Musical, Oratorical, and Commercial Departments are very thorough and exhaustive.

Students are earnestly advised to enter one of the regular courses, as in this systematic way more and better progress will be made.

Those whose time is limited may make a selection of studies, entering the classes for which they are prepared.

Diplomas.

The Institution awards five Diplomas; one to each graduate in the Literary Department; two in the Musical Department; one to the Commercial graduates, and one to graduates in Art.

Most of the Diplomas are on real parchment. A charge of $3.00 will be made for the Diplomas.

MUSICAL INSTITUTE.

THE first Conservatory of Music in America was opened here in 1859 by Dr. Eben Tourjee, director of the N. E. Conservatory of Music, Boston, who has ever since had more or less of a general oversight of the interests of the school. No academy in the country has been more widely celebrated for the superiority of its musical department. The ability of its able director, Prof. F. E. Hathorne, gives satisfactory assurance still of its excellence in every respect. Pupils are here placed under the same systematic drill, and receive for the most part the same studies, which would be given them in the best conservatories in Europe.

Some acquaintance with music has now become a necessary element of education. As a science, it opens a field of investigation most wonderful and beautiful; while, as the medium for expressing the sublimest feelings of the soul, it is worthy the thought and study of the most intelligent minds.

Courses of Study.

There are two grand courses of study in each of the following departments: Piano-forte, Organ, Vocal Culture, and Musical Composition. The first, the ACADEMY MUSICAL COURSE, is intended for those who, not wishing to make a specialty of music, desire to take this with other branches. The grade is similar to that of the musical departments of most New England seminaries. Graduates receive the Diploma of Greenwich Academy.

The Second, called the COMPLETE INSTITUTE COURSE, is for those intending to teach, and furnishes a more extended course than is given by such schools generally. Graduates from other schools may thus take a post-graduate course here, and qualify themselves more perfectly for teaching. Graduates receive the Diploma of the Musical Institute.

Piano-Forte.

Beginners and pupils in every stage of advancement are received and assigned to their respective grades. The utmost care is taken in all the details of technique: students are made familiar with the standard studies of the most celebrated composers, and the most valuable classical solos by the older composers are presented for study.

Students may here both lay the foundation for, and build up, a thoroughly classical musical education.

The Institution is provided with excellent instruments, including a fine Chickering grand piano. Professor Hathorne has had the advantage

of piano instruction by A. D. Turner and J. C. D. Parker, the latter of whom was a pupil of the great Ignaz Moscheles.

Organ.

This is a most important department in this country, where nearly every village has several church organs. Pupils are here thoroughly instructed in everything needed to make them proficient organists.

The course includes the technique of the piano-forte, as well as the studies and solos of the great masters. The Institution has a large, two-manual pipe organ. Professor Hathorne has been a pupil of George Whiting and A. W. Swan.

Vocal Culture

is here intended to touch every branch of work connected with the proper cultivation of the voice. The course includes such studies as will teach the pupil the proper use of the vocal organs, the true method of uniting registers, the physiology of the vowels and consonants, the application of words to music, etc. Students will receive the best possible drill in exercises for obtaining agility and flexibility of the voice; and will be thoroughly instructed in the use of songs suitable for the home circle, the requirements of the church, and for the concert stage. The importance of proper vocal training, especially in our climate, where abuse or neglect of the vocal organs is likely to be attended with so serious results, can hardly be overestimated. Professor Hathorne has been a pupil of Prof. J. O'Neil, of Boston.

Musical Composition

includes all contained in what is frequently called harmony and thorough bass, and comprises a thorough course of counterpoint, and practical work in the various forms of musical composition.

The pupil not only studies all forms of composition for voices, but also for all kinds and combinations of instruments.

Professor Hathorne has been a pupil of Mr. S. A. Emery.

The General Advantages

are most excellent. Regular music pupils have weekly choir and chorus practice and instruction in notation free. The Academy weekly rhetorical exercises furnish occasions for students to become accustomed to performance in public. Frequent concerts are given by pupils, assisted by leading artists from our large cities.

☞ Pupils are not placed in classes where only a limited amount of time is given them — as in many schools where tuition is advertised as very low — but receive private instruction from the director, while all the benefits of the class-system are gained in the free advantages of the school.

Pupils are earnestly solicited to avail themselves of the unusual facilities here presented of acquiring that symmetrical culture resulting from the study of literature and music together.

COMPLETE INSTITUTE COURSE.

Unclassified.

Part First of the New England Conservatory Method, or its equivalent.

Part Second of the New England Conservatory Method. A number of easy and progressive pieces. Easy pieces for four hands. Clementi's Sonatinas (Lebert Ed.)

Junior Year.

Minor Scales and all forms of Arpeggios, from "A complete Set of Scales," by A. D. Turner. Kohler Op. 60. Heller Op. 46. Bertini Op. 29. Loeschhorn Op. 66. Octave Practice. Daily practice of technique.

Czerny's Velocity Studies. Berens Op. 61. Krause Op. 5. Moscheles Op. 73. Czerny's Octave Studies. Turner's Octave Studies. Sonatas for Piano, and Piano and Violin, by Mozart and Haydn. Mendelssohn's Songs Without Words. Daily practice of technique.

Middle Year.

Kohler Op. 128. Cramer's Studies (Bulow Edition). Bach's Two Part Inventions. — Loeschhorn Op. 67. Clementi's Preludes and Exercises. Mendelssohn's Songs Without Words, continued. Selections from Beethoven, Schumann, Chopin, and other composers. Pieces committed to memory. Daily practice of technique.

Cramer's Studies (Bulow Edition). Bach's Inventions. Bertini Op. 66. Jensen Op. 32. Selections from Beethoven, Mendelssohn, Schumann, Chopin, and other composers. Pieces committed to memory. Daily practice of technique.

Senior Year.

Moscheles Op. 70. Bach's Inventions. Bertini Op. 66. Mayer Op. 119. Selections from Schumann, Chopin, Mendelssohn, Beethoven, Liszt. Mozart's Concertos. Pieces committed to memory. Daily practice of technique. Study of Harmony.

SECOND TERM.

Chopin Op. 10. Selections from Bach's "English Suites" and "Well Tempered Clavichord." Selections from Chopin, Schumann, and Liszt. Concertos and Concert Pieces by the classic composers. Two Piano pieces. Daily practice of technique. Study of Harmony.

The foregoing systematic course has been carefully prepared, and is intended to lay the foundation of a broad musical education, giving students an opportunity to become familiar with some of the best works of the old masters, and also of modern composers; to cultivate a taste and love for good piano music; to give a thorough and careful training in piano technique, thus developing the strength and flexibility of the fingers, and forming a clear, even touch, and rapid execution.

Too much importance cannot be attached to the practice of a thorough and systematic course of technique.

The course requires from four to five years for its completion, according to the ability of the student.

Class instruction (number limited) given to those desiring it.

Harmony, as a separate study, must be pursued at least one year, in order to obtain a Diploma.

COMMERCIAL COLLEGE.

WE aim to furnish a thorough business education; and are glad to know by the verdict of our many patrons, and by the emphatic indorsement of those who have specially examined our course and methods of instruction, that our conscientious efforts have won for us a high rank among commercial schools. Approving testimony from those who know is the only valuable and enduring kind.

Many avenues of profit and usefulness are opening up to young men, which can only be entered by those who have acquired a business education. There are scores who have graduated at our college, now receiving lucrative salaries, who would not have commanded one-half the amount had they not taken a commercial course.

The unparalleled growth of these schools is an unanswerable argument in favor of their popularity and utility. In 1870 there were only twenty-six commercial colleges in the United States, with 154 teachers and 5,825 students. Now we have more than 140 business colleges, with over 600 teachers and 25,000 students.

"Such knowledge as the Business College affords is most directly conducive to mercantile honor and success. One single application of such knowledge is often sufficient to reimburse its possessor for all it may have cost him to obtain it, and then he enjoys it gratuitously all the rest of his life. I cannot but regard the young man in our day who embarks in mercantile business without such a preparation of knowledge as a mercantile school can afford him, as guilty of the same folly as the mariner who would take charge of a vessel and put to sea, alike ignorant of shallows and reefs and of the channels between them and the sea he proposes to navigate. An accurate account-book is as necessary to the merchant as an accurate log-book to the sailor."— *Horace Mann.*

Every young man contemplating the law, should, before entering upon his profession, take a thorough business course.

The Hon. John Freedley says: "No man can try a case and do it justice unless he is perfectly master of the matter to which the dispute relates. Hence I have observed that those persons who have spent some time in business, either mercantile or mechanical, previous to studying law, generally succeed best in obtaining practice."

A course in a good business college will give this needed experience in much less time than in the way the Hon. Mr. Freedley suggests.

Another distinguished lawyer recently said that a large portion of the failures in business that came under his observation were the result of an inability to comprehend figures or meet the exigencies of the complex book-keeping required in a metropolitan counting-room. Hence the very great importance of a business education before entering upon a business career.

Our school has recently been admitted to the Association of Business

Colleges of the United States; our students are thus in official connection with these schools, thus giving them the advantage of conducting business with them as with distant firms.

From the official report of the Board of Visitors we take the following:

"The Academy can give a commercial education equal, if not superior, to that obtained in any city business college."

Outline of the Course.

Theory of Accounts.

SINGLE ENTRY BOOK-KEEPING — two sets of books, using day-book, ledger, cash-book, and bill-book.

DOUBLE ENTRY BOOK-KEEPING — three sets, involving the principal forms of business paper, such as bills, notes, checks, and drafts.

Practical Business.

RETAIL DEALING — first alone, then with one partner, then with two.

WHOLESALE DEALING — first as a subordinate, and afterwards as general manager.

AGENCY — real estate, insurance, railroad, etc.

BANKING — in strict imitation of our best national banks, including membership in the clearing-house.

Accompanying Studies.

PENMANSHIP — the Spencerian system, forty-five minutes' daily instruction and practice.

ARITHMETIC — brief business methods of computation, and thorough drill in the various problems of percentage, such as interest, discount, equation of payments, etc. Daily recitations.

CORRESPONDENCE — the proper form and style of business letters, which we regard as having special importance and value.

SPELLING — special instruction and written exercises, affording also excellent practice in rapid writing.

COMMERCIAL LAW — lectures, daily reference to Townsend's Compendium, and daily recitations.

POLITICAL ECONOMY — daily recitations from the text-book and frequent class discussions.

COUNTERFEIT MONEY — using Heath's Government Counterfeit Detector, and a compound microscope in the examination of bills.

TELEGRAPHY — this is not in the regular course, but may be taken by those who desire it.

General Remarks and Explanations.

The above course, well mastered, will lay a secure foundation for a successful business life. We aim to instruct so thoroughly in the elementary principles that the succeeding work can be accomplished mainly by the energies of the student. Every student is required, before advancing to a higher grade, to show that he is fitted for it. Thus, to enter the course, he must have a suitable knowledge of the common English branches; before leaving single-entry he must prepare a correct statement of the condition of his business; before entering upon practical business, he must pass an examination on the theory of accounts, and his work must stand a rigid scrutiny.

Our Methods of Practical Business.

We try to teach those things that are most useful, and present them to the student as nearly as possible in the form in which they will meet him in after life. We start him with a capital of college currency, require him to use it in actual business transactions, and to keep correct accounts of all his dealings. He buys and sells according to prices current, makes deposits in the college bank, places notes for collection, purchases stocks, deals in dry goods by sample, and in bulky articles by representative cards. In all this he is held strictly responsible for the correctness of his daily cash balances, and the proper form of his commercial papers. He has partners, and is carefully taught to make correct partnership settlements, thus being forewarned against the serious embarrassments so frequ ently arising from improper apportionment between partners of their profits and losses. With such facilities, a faithful student can hardly fail of rapid progress.

The College Bank.

The transactions here are identical with those of our national banks. We strictly observe the form of law, making settlements through the clearing-house, and performing all the various operations of financial management that are customary with such institutions. We have taken pains to have this a superior department.

Accompanying Studies.

Something more than penmanship and book-keeping is needed for a business education. Hence, we have included in our course some of the most important additional branches. Political economy teaches the fundamental principles of production, value and exchange which underlie all successful business enterprises. Commercial law teaches the legal principles that govern contracts, sales, partnerships, negotiable paper, insurance, conveyances, etc. The information gained from this study alone is frequently of more value than the cost of the entire course. It may preserve a man from costly mistakes, and perhaps prevent the wreck of his fortune.

TIME REQUIRED.—The time required to complete the Commercial Course will vary with the advancement, ability and application of the student. Some would complete it in fourteen weeks, others would not do it in thirty. The average term is about twenty weeks. Individual instruction is given, and the student can proceed as rapidly as he chooses. In telegraphy, an hour a day for three or four months will suffice to make a very fair operator.

☞ *On account of the moderate prices for board, tuition, and other necessary expenditures, the total cost of the Business Course is at least fifty dollars less than at many other Commercial Colleges, especially at those where students a e obliged to board in private families in large cities. The* MORAL AND HOME-LIKE INFLUENCE *bearing upon students here is an important consideration to those obliged to send their children away to obtain an education.*

EXPENSES.

ALL bills are payable either in full at the beginning of the term, or half the amount then, and the remainder at the middle of the term. Our prices are moderate, and graded to a PRE-PAYMENT standard, and we cannot continue those whose bills are not paid or secured. NO DEDUCTIONS WILL BE MADE FOR LESS THAN TWO WEEKS' CONTINUED ABSENCE, AND THEN ONLY FOR BOARD AND WASHING. Tuition will in all cases be charged for at least half a term.

Term Bill.

Tuition, Common English, per term,	$8 00
Tuition, all above Common English in the Literary Department, per term, $3.00 extra.	
Board per week, including 50c. worth of washing, whole term,	3 50
Board and washing, per week, less than whole term,	4 00
Steam heating, per week (whole of the Winter, and eight weeks each of the Fall and Spring terms),	50
Gas, per week,	20
Pew Rent, per term,	50
Room Rent, per term,	1 00
Reading-room, per term,	25
Incidentals, heating and lighting public buildings, etc., per term,	85
Total Expenses, including Common English, for Fall term,	59 00
For Winter term,	69 40
For Spring term,	66 40
For the Year,	**194 80**

Room Rent for day students, per term,	5 00
Steam heat for day students who hire a room and remain during the day, per week,	35
Board for those leaving regularly Friday afternoon, returning Monday morning, and no washing at the Academy, per week,	2 75
For less than whole term,	3 00

Those rooming alone pay extra for steam, per week, 35 cents; for gas, per week, 12 cents; for room rent, per term, 50 cents.

Baggage carried to and from the depot free of charge.

Day students can take their dinners at the Academy for 20 cents per day.

Kindergarten, per term,	5 00
Intermediate, per term,	6 00

Extra Studies.

FINE ARTS.

Oil Painting,	$14 00
Linear Perspective, Water Colors, Crayoning, Wax-work, each,	10 00
Pencil Drawing,	5 00

Music.

Lessons on Organ, Piano, in Vocal Culture, or in Higher Branches of Musical Composition as a specialty (24 lessons per term), 1-2 hour each,	$20 00
One hour each,	40 00
Organ Practice, 3-4 hour daily, per term,	2 25
Piano-forte Practice, 3-4 hour daily, per term,	1 88

Organ Blowing, ten cents per hour.

The following are FREE *to regular music pupils:*

Notation, per term,	$2 00
Chorus Practice, per term,	2 00
Harmony, per term,	20 00

Weekly rehearsal of sacred music, and singing in the church choir.

Commercial.

Full Business Course, including all below, except telegraphy, twenty-four weeks,	$30 00
Full Buslness Course, for each additional month,	6 00
Telegraphy, with the above, twenty-four weeks,	10 00
Telegraphy, alone, twenty-four weeks,	20 00
" " for each additional month,	3 00
Single Entry, per term, for Academy students,	5 00
Penmanship, per term, for Academy students,	4 00
Commercial Law, per term, for Academy students,	6 00

No absence for less than four successive days will secure an extension of time for completing the Business Course. No student will be admitted to the full course for less than twenty-four weeks. All the stationery used is furnished at the College office, and must be paid for *when purchased*, unless a deposit has been made in advance.

The tuition in the Commercial Department is *all* required in advance, and in no case is any part of it refunded.

Requirements.

1. Registry of names at the office, and adjustment of bills in advance.
2. Daily attendance at prayers.
3. Strict observance of study hours, and hour for retiring — 10 o'clock, P. M.
4. Strict observance of the Sabbath — attendance in the afternoon at the Academy Bible service, and in the morning at such church in the village as the parent may direct.
5. Promptness in every exercise and class.
6. Keeping rooms neat and orderly. Putting rooms in order before morning prayers. Free access of officers and teachers to all rooms.
7. Respectful demeanor towards teachers, officers, and each other.
8. Strict attention to duly announced regulations.
9. Adjournment of societies at or before 9.45 o'clock, P. M.
10. Monthly Written Examinations in all the classes.
11. All excuses from school duties are to be obtained *beforehand*, in all possible cases, and in no case must they be deferred longer than the following Friday.

Prohibitions.

1. Unpermitted association of ladies and gentlemen, communications in writing between ladies and gentlemen, or visiting the ladies' department by gentlemen.

2. Leaving town or the Institution without permission.

3. Leaving any class without the consent of Teacher and Principal.

4. Absence from rooms during study hours.

5. Absence from Examinations or other required duties.

6. Boisterous noise in or about the Academy buildings.

7. Games of chance; profane or indecent language.

8. Smoking on the premises; the use of intoxicating drinks.

9. The use of fire-arms, kerosene, gunpowder, and other explosives on the premises.

10. Calling, conversing, or throwing anything from the windows.

11. Injuring or defacing the buildings or other property, either of the Institution or others.

12. Visiting taverns, saloons, and like places of resort.

13. Unpermitted bathing, sailing, and skating.

14. Absence from town over night without written excuse from parent or guardian.

15. Removal of furniture or bedding from one room to another.

All who enter as day scholars are subject to the same regulations with respect to studies, attendance, and deportment as the boarders.

☞ No person who is unwilling to keep these regulations need apply for admission.

Parents are requested to communicate freely with the Principal.

Calendar for 1884–85.

THREE TERMS — ONE TWELVE AND TWO FOURTEEN WEEKS.

Fall Term begins Monday, Sept. 1, 1884, closes Friday, Nov. 21, 1884.
Winter Term begins Tuesday, Dec. 2, 1884, closes Friday, March 6, 1885.
Spring Term begins Tuesday, March 24, 1885, closes Thursday, June 25, 1885.
Fall Term begins Tuesday, Sept. 1, 1885, closes Friday, Nov. 20, 1885.

TEXT-BOOKS.

In Latin.— Harkness' Grammar, Cæsar, Cicero, and Latin Prosody, Jones' Lessons and Latin Prose, Frieze's Virgil.

In Greek. — Goodwin's Grammar, White's Lessons, Boise's Anabasis, Owen's Homer's Iliad, Jones' Greek Prose.

In Mathematics.— Franklin's Arithmetic, Robinson's Algebra, Wentworth's Geometry, Wheeler's Trigonometry, Murray's Surveying.

In Natural Sciences.— Warren's Physical and Descriptive Geographies, Steele's Chemistry, Hutchinson's Physiology, Norton's Natural Philosophy and Physics, Magnus' Mechanics, Nicholson's Zoölogy, Gray's Botany, Lockyer's Astronomy, Dana's Geology.

Other English Studies.— Swinton's English Grammar and Modern History, Higginson's History of the United States, Raub's Fifth Reader, Kellogg's Rhetoric, Collier's English Literature, Jevon's Logic, Hopkins' Evidences of Christianity, Peabody's Moral Philosophy, Haven's Mental Philosophy, Leighton's Roman History, Fyffe's Grecian History.

In French and German.— Keetel's French Grammar, etc., Ahn's German Grammar, etc.

REFERENCES.

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"Boston University has set before it, at the onset of its career, the highest educational aims of both hemispheres; and appears in the intellectual arena determined to be the most comprehensive and generous training-school for humanity in the world. German, English, and American experience and ideas are all drawn upon in the plan of its organization." — THE ATLANTIC MONTHLY.

COLLEGE OF LIBERAL ARTS, 12 Somerset Street.

"Unlike almost all American colleges, unlike Oxford and Cambridge, but like the Scotch and German Universities, this new institution builds no dormitories, and assumes no responsibility for the daily life of its pupils. By establishing itself in a city already provided with countless boarding-houses, it escapes all this; and it also finds ready-made the libraries, the galleries, and the scientific collections which other colleges have to create for themselves. No college library in America equals the Boston Public Library; few scientific collections can be compared to that of the Boston Natural History Society. The question will perhaps always remain open, which is better for study, the country or the city. For preparatory schools, I should say the country; but for maturing intellect, the mere residence in a city like Boston, for purposes of study, is a first step toward liberal education." — T. W. HIGGINSON.

COLLEGE OF MUSIC, Franklin Square.

"The College of Music was the first school of its class in this country, and no similar one has since been organized." — BOSTON ADVERTISER.

COLLEGE OF AGRICULTURE, Amherst, Mass.

"I am sure all present will agree with me in pronouncing the college a complete success." — LOUIS AGASSIZ.

SCHOOL OF THEOLOGY, 36 Bromfield Street.

"Since the union of this school with the Boston University, its prosperity has been still more marked. Its courses of study are liberal and thorough under the direction of a large number of resident professors and instructors; and the students who desire special instruction find ample opportunity in the other schools of the University." — CHANCELLOR HAVEN.

SCHOOL OF LAW, 10 Ashburton Place.

"Among its professors are Judge Lord, confessedly first among the jurists of Massachusetts; Henry W. Paine, who, more than any member of the bar, reminds old lawyers of Daniel Webster; Judge Foster, a graduate of our Supreme Court." — HARVARD ADVOCATE.

SCHOOL OF MEDICINE, East Concord Street.

"Oh, men, that plan the stately pile
Where law and learning hold their sway,
And drive with subterfuge and wile,
Your mothers from the door away,

"Undo the doors! in God's high noon
An equal heritage have we.
Your cold exclusion's out of tune
With Nature's hospitality."

JULIA WARD HOWE, at the opening of the School of Medicine.

SCHOOL OF ALL SCIENCES, 12 Somerset Street.

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"The typical German University corresponds to what this Boston one calls its 'School of All Sciences.'" — THE TRIBUNE (New York).

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THE YEAR BOOK.

"The Boston University Year Book gives complete information concerning probably the most liberal and catholic and truly just institution of learning ever established." — THE COMMONWEALTH (Boston).

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